

USHP Annual Meeting
Saturday, August 26, 2017
Intermountain Medical Center, Doty Education Center
5121 South Cottonwood Street
Murray, Utah 84107

2017 Registration

Option 1 – Fill out this form and mail with check to:
USHP, PO Box 58356, Salt Lake City, Utah 84158
Registration must be postmarked by August 21, 2017

Option 2 – Register online and pay via credit card or PayPal at www.ushp.org

Space is Limited – Register Early!

Name:

Mailing Address:

City, State, Zip:

Preferred Phone:

Dietary Needs:

Email Address:

CPE Monitor ID# (required)

Birth Month/Day (required)

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Note: CPE Monitor ID, Birth Month/Day required for ACPE credit

After August 21th, add \$30 to the published price below. An e-mail confirmation will be sent to the address provided above.

Pricing Schedule

	Member	Non-Member
Pharmacist	___ \$125	___ \$250
Technician/Resident/Fellow	___ \$50	___ \$100
Student	___ \$30	___ \$45

Meeting Agenda

USHP Annual Meeting

August 26, 2017

Intermountain Medical Center, Doty Education Center

5121 South Cottonwood Street

Murray, Utah 84107

7:00 AM – 8:00 AM	Registration, Check-In & Breakfast	
8:00 AM – 8:30 AM	Welcome/Discussion of USHP Business Items (Awards, Install Officers)	
8:30 AM – 9:30 AM	<i>Keynote Presentation:</i> Pharmacists Must Be Leaders: Perspectives on Leveraging Leadership to Improve Patient Care (P/T) – 0.1 CEU Paul Abramowitz, PharmD, Sc.D. (Hon), FASHP <i>Auditorium</i>	
9:35 AM – 10:35 AM	USP 800 Update and Compliance (P/T) – 0.1 CEU Rob Muelleck, RPh, MBA <i>Auditorium</i>	
10:35 AM – 10:50 AM	Sponsored Break (SLCC)	
10:50 AM – 11:50 AM	Get With The Schedule! Pediatric Immunization Updates and Working with Vaccine Hesitant Parents (P/T) – 0.1 CEU Holly Gurgle, PharmD, BCACP, CDE <i>Auditorium</i>	
11:50 AM – 1:00 PM	Lunch/Exhibitors/Poster Session (Poster Session begins at 12:30)	
1:00 PM – 2:00 PM	AACE/ACE vs. ADA: The Clinical Dilemma of Conflicting Guidelines (P/T) – 0.1 CEU Tim Drake, PharmD, MBA, BCPS <i>Auditorium</i>	
2:05 PM – 3:05 PM <i>(Breakout Session)</i>	Screening, Brief Intervention and Referral to Treatment for Patients with Possible Substance Use Disorders (P/T) – 0.1 CEU Abby Atherton, PharmD, BCPS, BCPP <i>Auditorium</i>	Your Body is a Wonderland...Or Is It? Immune Toxicities of Novel Antineoplastic Medications (P/T) – 0.1 CEU Kelly Fritz, PharmD, BCOP <i>Classrooms 6-8</i>
3:10 PM – 4:10 PM	Impact of the Pharmacy Technician Stakeholder Consensus – Pharmacy Technician Education, Certification, Licensure, and Workforce Responsibilities (P/T) – 0.1 CEU Kristie Fitzgerald, RPh <i>Auditorium</i>	Student Programming: Financial Aid Skyler Burton, Financial Advisor <i>Classrooms 6-8</i> (Note: <u>No CE will be provided for this presentation</u>)

P = Accredited for Pharmacists

T = Accredited for Technicians

The target audience is Pharmacists and Pharmacy Technicians.

All educational activities are knowledge (K)- or application (A)-based activities. (See list below)

Educational Objectives

8:30 AM

Keynote Presentation:

“Pharmacists Must Be Leaders: Perspectives on Leveraging Leadership to Improve Patient Care”

Paul W. Abramowitz, PharmD, Sc.D (Hon), FASHP

Chief Executive Officer

American Society of Health-System Pharmacists

K-0167-0000-17-022-L04-P/T

Objectives (Pharmacists)

1. Describe contemporary leadership perspectives applicable to colleagues and patients.
2. Identify essential leadership knowledge, skills, and attributes to advance practice and impact care.
3. Describe strategic leadership imperatives in the current environment.
4. Illustrate examples of leadership excellence across the pharmacy enterprise.

Objectives (Technicians)

1. Describe contemporary leadership perspectives applicable to colleagues and patients.
 2. Identify essential leadership knowledge, skills, and attributes to advance practice and impact care.
 3. Describe strategic leadership imperatives in the current environment.
 4. Illustrate examples of leadership excellence across the pharmacy enterprise.
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9:35 AM

“USP 800 Update and Compliance”

Rob Muelleck, RPh, MBA

Director, Acute Care Pharmacy

Supply Chain Center (SCC)

A-0167-0000-17-021-L03-P/T

Objectives (Pharmacists)

1. Identify the reasons USP 800 is being enacted.
2. Define the requirements for compliance to USP 800.
3. Formulate a plan for compliance with USP 800.

Objectives (Technicians)

1. List all reasons why USP 800 is being enacted.
 2. Outline USP 800 requirements for compliance.
 3. Aid in the development of a plan for USP 800 compliance.
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10:50 AM

“Get With The Schedule! Pediatric Immunization Updates and Working with Vaccine Hesitant Parents”

Holly Gurgle, PharmD, BCACP, CDE

Assistant Professor of Pharmacotherapy

University of Utah College of Pharmacy

Clinical Pharmacist, ARUP Family Health Clinic

A-0167-0000-17-020-L06-P/T

Objectives (Pharmacists)

1. Discuss the public health importance of pediatric vaccines and role of pharmacists in provision of vaccines.
2. Interpret CDC guidelines and design a patient-specific immunization plan for pediatric patients
3. Differentiate between resources for vaccine information.
4. Recognize common causes of vaccine hesitation.
5. Evaluate strategies for approaching vaccine concerns with parents.

Objectives (Technicians)

1. Explain the importance of pediatric vaccines from a public health perspective.
 2. Outline the role of pharmacy technicians in the provision of vaccines.
 3. Identify differences between various resources for vaccine information.
 4. List common causes of vaccine hesitation.
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1:00 PM

“AACE/ACE vs ADA: The Clinical Dilemma of Conflicting Guidelines”

Tim Drake, PharmD, MBA, BCPS

Pharmacy Manager and Clinical Pharmacist

Mckay-Dee Hospital, Intermountain Healthcare

A-0167-0000-17-017-L01-P/T

Objectives (Pharmacists)

1. Identify 3 areas where the ADA guidelines differ from the ACE/AACE guidelines in the treatment of type 2 diabetes.
2. Choose the correct medication and dose to lower ASCVD risk in a patient with diabetes.
3. Develop a plan to initiate a patient with type 2 diabetes on basal insulin.

Objectives (Technicians)

1. Identify 3 areas where the ADA guidelines differ from the ACE/AACE guidelines in the treatment of type 2 diabetes.
 2. Recite the general A1C goal for type 2 diabetes according to the American Diabetes Association.
 3. List drug classes that have a high potential to cause hypoglycemia.
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2:05 PM

Breakout Session – Option 1:

“Screening, Brief Intervention and Referral to Treatment for Patients with Possible Substance Use Disorders”

Abril Atherton, PharmD, BCPS, BCPP

Clinical Pharmacy Specialist – Mental Health

VA Salt Lake City Health Care System

A-0167-0000-17-016-L01-P/T

Objectives (Pharmacists)

1. Given a patient case, choose an evidence-based screening tool to detect possible substance use problems.
2. Apply motivational interviewing strategies to discuss substance use with patients.
3. Given a patient scenario, choose an appropriate referral to treatment for a patient identified with a possible substance use disorder.

Objectives (Technicians)

1. Given a patient case, choose an evidence-based screening tool to detect possible substance use problems.
2. Apply motivational interviewing strategies to discuss substance use with patients.
3. Differentiate referral options for substance use disorder treatment.

Breakout Session – Option 2:

“Your Body is a Wonderland... Or Is It? Immune Toxicities of Novel Antineoplastic Medications”

Kelly Fritz, PharmD, BCOP

Medical Oncology Clinical Pharmacist

Huntsman Cancer Institute, University of Utah

A-0167-0000-17-019-L05-P/T

Objectives (Pharmacists)

1. Describe the mechanism of action of CTLA-4, PD-1, and PD-L1 inhibitors and how the differences contribute to the immune-related adverse event (irAE) profile.
2. Recognize the signs and symptoms of a steroid-refractory irAE and apply to a patient case.
3. Assess and devise a management plan for treatment of 3 long-term steroid side effects.

Objectives (Technicians)

1. Identify the currently approved brand and generic CTLA-4, PD-1, and PD-L1 inhibitors.
 2. Define the following terms: checkpoint inhibitor, immune-related adverse event (irAE), and steroid-refractory irAE.
 3. Recognize 3 common long-term steroid side effects.
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3:10 PM

“Impact of the Pharmacy Technician Stakeholder Consensus – Pharmacy Technician Education, Certification, Licensure, and Workforce Responsibilities”

Kristie Fitzgerald, RPh

Pharmacy Technician Training Program Manager

Salt Lake Community College

A-0167-0000-17-018-L04-P/T

Objectives (Pharmacists)

1. Investigate sections in the Utah Pharmacy Practice Act Rules that allow for expansion of technician duties and responsibilities in the workplace.
2. Examine the differences between the two national pharmacy certification exams accepted in Utah for technician licensure to determine a preference of exam for hiring practices.
3. Evaluate current workplace roles and responsibilities for opportunities to increase technician job satisfaction by expanding duties and responsibilities of technicians.

Objectives (Technicians)

1. Identify generally expected pharmacy technician duties and responsibilities in the workplace.
2. Compare and contrast the differences between the two national pharmacy certification exams accepted in Utah for technician licensure.
3. Evaluate current workplace roles and responsibilities for opportunities to develop new skills, expand professional involvement and support the pharmacist’s patient care activities.

Conference Details

Registration: Registration fees are discounted before August 21, 2017. To register, complete the registration form and pay by credit card (online only) or send a check to: USHP, PO Box 58356, Salt Lake City, Utah 84158. Payment by cash will not be accepted.

Space is limited! Register Early. Registration fee includes admittance to all programming, exhibits, and group meal functions.

Registrations received after the August 21th deadline or on site are subject to a \$30 additional processing fee.

CE Credit: To obtain up to 6 credits of continuing pharmacy education credit (0.60 CEUs), the participant **MUST** attend the conference, check in at the registration desk, and complete and submit the attendance and evaluation forms online *by the designated deadline*. All credit will be awarded through participants' CPE Monitor accounts. Credits will be uploaded within 60 days after the program.

Cancellation Policy: To receive partial or full refund, registrants must contact USHP in writing prior to August 21, 2017. Requests made after August 21th may not be considered.

Exhibits: The exhibit area offers an opportunity to learn about the latest from the pharmaceutical industry. Representatives from pharmaceutical manufacturers, wholesalers and others may be on hand to demonstrate new products and services.

Special Assistance: It is USHP's policy to comply with the American's with Disabilities Act. If you have any special needs or services while attending, please contact USHP no later than August 21, 2017 at ushp@ushp.org.

Parking: Parking is complimentary and is located adjacent to the building. Directions to the facility will be available on the USHP website (www.ushp.org) prior to the conference.

No grant funding has been sought for this educational program.



The Utah Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.